

ACADEMIC MENTORING METEOROLOGY

Mentor Name:
Phone: Best Time to Call: a.m p.m.
Phone: Best Time to Call: a.m. p.m. Email:

Learner Name:
Degree Earning:MasterDoctoratePost-Doctorate: Course No
Phone: Best Time to Call: a.m p.m.
Email:
Dilitar.
Research Topic
Research Topic
Decomposed of Drimory Areas to Decomply
Recommended Primary Areas to Research
Style of Leaders:CharismaticMoralTransformationalOther:
Key Terms:Hard skills:Soft skills:Soft skills:Death toll
Destruction (acre, building, auto, home)DroughtEarthquakeEnergy conservation
EvacuationFloodingGlacierHospitalHumidityHurricaneMonsoon
RebuildSatellite (radar)ShelterSnowSunStellarTornadoTraining
Transport Tropical stormUnderrepresentedWarningWildfireWhirlwind
Location Focus:EastNorthSouthWestHemisphere/EquatorSkySpace
Focus:EskimoFirst ResponderGeologist/GeophysicistMeteorologistReporter
Weather theory:
Recommended publication/author/database:
Research method and design: X Critical thinkingMixed-methods:concurrentsequential
Qualitative:
Quantitative:
Recommended research publication/search engine:
recommended research publication search engine.
Check the blanks if discussed
University Academic Guidelines:Mentor's versionLearner's version
Oniversity Academic GuidennesNientor's versionLearner's version
December 1 December 1 in Colonia in December 1
Research and Documentation Submission Process
Population and sample [sampling % and method:]
Type of qualitative analysis:a prioriemergentother:
Type of quantitative analysis:a prioricontentother:
Possible cost of traveling to interview and contracting a data analyst or statistician
Edited prior to final submissionUnedited prior to final submission
Name and version of editing publication:
Rules on plagiarismPossible cost of editorial, transcription, and translation services
Approval of mentor prior to forwarding to committee members
Other:
Scholastic Preparation
Writing/publishing while learningImportance of networking/netweavingFellowships
Mentor Signature: W/W// Office Date: Office
Learner Signature: Date:
Date.