



**ACADEMIC MENTORING  
LEADERSHIP (ORGANIZATIONAL)**

Mentor Name: \_\_\_\_\_

Phone: \_\_\_\_\_ Best Time to Call: \_\_\_\_\_ a.m. \_\_\_\_\_ p.m.

Email: \_\_\_\_\_

Learner Name: \_\_\_\_\_

Degree Earning: \_\_\_ Master \_\_\_ Doctorate \_\_\_ Post-Doctorate: Course No. \_\_\_\_\_

Phone: \_\_\_\_\_ Best Time to Call: \_\_\_\_\_ a.m. \_\_\_\_\_ p.m.

Email: \_\_\_\_\_

Research Topic

\_\_\_\_\_

**Recommended Primary Areas to Research**

*Style of Leaders:* \_\_\_ Authentic \_\_\_ Civic \_\_\_ Charismatic \_\_\_ Democratic \_\_\_ Global \_\_\_ Great

\_\_\_ Level 5 \_\_\_ Pastoral \_\_\_ Servant \_\_\_ Transformational \_\_\_ Visionary \_\_\_ Other: \_\_\_\_\_

*Key Term:* \_\_\_ Specific Role/Skill/Trait: \_\_\_\_\_

\_\_\_ Accountability \_\_\_ Attitude/behavior \_\_\_ Change agent \_\_\_ Dignity \_\_\_ Decisions (rational)

\_\_\_ Independent (self-reliant) \_\_\_ Mentoring (relationships) \_\_\_ Modest \_\_\_ Motivational techniques

\_\_\_ Negotiating \_\_\_ Orator \_\_\_ Pioneer \_\_\_ Promises \_\_\_ Risk \_\_\_ Set Standard \_\_\_ Team leader

\_\_\_ Training \_\_\_ Trustee \_\_\_ Trustworthy \_\_\_ Underrepresentation \_\_\_ Values \_\_\_ Work ethics

Employee Focus: \_\_\_ Diversity \_\_\_ Handicap \_\_\_ Pink collar \_\_\_ Rural area \_\_\_ Single parent

Industry Focus: \_\_\_ Automotive \_\_\_ Financial \_\_\_ Government \_\_\_ Healthcare \_\_\_ Insurance

\_\_\_ Military \_\_\_ Retail \_\_\_ School (Private/Public) \_\_\_ Technology \_\_\_ University (Private/Public)

Organizational leadership theory: \_\_\_\_\_

Recommended publication/author/database: \_\_\_\_\_

*Research method and design:*  Critical thinking \_\_\_ Mixed-methods: \_\_\_ concurrent \_\_\_ sequential

\_\_\_ Qualitative: \_\_\_\_\_

\_\_\_ Quantitative: \_\_\_\_\_

Recommended research publication/search engine: \_\_\_\_\_

*Check the blanks if discussed*

University Academic Guidelines: \_\_\_ Mentor's version \_\_\_ Learner's version

**Research and Documentation Submission Process**

\_\_\_ Population and sample [sampling % and method: \_\_\_\_\_]

\_\_\_ Type of qualitative analysis: \_\_\_ *a priori* \_\_\_ emergent \_\_\_ other: \_\_\_\_\_

\_\_\_ Type of quantitative analysis: \_\_\_ *a priori* \_\_\_ content \_\_\_ other: \_\_\_\_\_

\_\_\_ Possible cost of traveling to interview and contracting a data analyst or statistician

\_\_\_ Edited prior to final submission \_\_\_ Unedited prior to final submission

\_\_\_ Name and version of editing publication: \_\_\_\_\_

\_\_\_ Rules on plagiarism \_\_\_ Possible cost of editorial, transcription, and translation services

\_\_\_ Approval of mentor prior to forwarding to committee members

Other: \_\_\_\_\_

**Scholastic Preparation**

\_\_\_ Writing/publishing while learning \_\_\_ Importance of networking/netweaving \_\_\_ Fellowships

Mentor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Learner Signature: \_\_\_\_\_ Date: \_\_\_\_\_

