



## ACADEMIC MENTORING INFORMATION TECHNOLOGY

Mentor Name: \_\_\_\_\_

Phone: \_\_\_\_\_ Best Time to Call: \_\_\_\_\_ a.m. \_\_\_\_\_ p.m.

Email: \_\_\_\_\_

Learner Name: \_\_\_\_\_

Degree Earning:  Master  Doctorate  Post-Doctorate: Course No. \_\_\_\_\_

Phone: \_\_\_\_\_ Best Time to Call: \_\_\_\_\_ a.m. \_\_\_\_\_ p.m.

Email: \_\_\_\_\_

### Research Topic

\_\_\_\_\_

### Recommended Primary Areas to Research

Style of Leaders:  Level 5  Transformational  Visionary  Other: \_\_\_\_\_

Key Terms or Phrases:  Skill: \_\_\_\_\_

Cell phone  Data storage  Decision-science  Digital knowledge management

Electoral map  Fraud  Global technology management  Internet crime  Mentoring

Network operation  Online trading  Piracy  Project management  Search engines

Security Report Card  Teen obsession  Telework  Training  Underrepresentation

Video game  Virus  Voice recognition  Other: \_\_\_\_\_

Focus:  Cyber Center  Virtual Publication Network  Virtual Depot  Virtual Library

Virtual Mall  Virtual Research Environment  Virtual University/College/Cohort/Course

Technology theory: \_\_\_\_\_

Recommended publication/author/database: \_\_\_\_\_

Research method and design:  Critical thinking  Mixed-methods:  concurrent  sequential

Qualitative: \_\_\_\_\_

Quantitative: \_\_\_\_\_

Recommended research publication/search engine: \_\_\_\_\_

### Check the blanks if discussed

University Academic Guidelines:  Mentor's version  Learner's version

### Research and Documentation Submission Process

Population and sample [sampling % and method: \_\_\_\_\_]

Type of qualitative analysis:  *a priori*  emergent  other: \_\_\_\_\_

Type of quantitative analysis:  *a priori*  content  other: \_\_\_\_\_

Possible cost of traveling to interview and contracting a data analyst or statistician

Edited prior to final submission  Unedited prior to final submission

Name and version of editing publication: \_\_\_\_\_

Rules on plagiarism  Possible cost of editorial, transcription, and translation services

Approval of mentor prior to forwarding to committee members

Other: \_\_\_\_\_

### Scholastic Preparation

Writing/publishing while learning  Importance of networking/netweaving  Fellowships

Mentor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Learner Signature: \_\_\_\_\_ Date: \_\_\_\_\_

