



ACADEMIC MENTORING GOVERNMENT

Mentor Name: _____

Phone: _____ Best Time to Call: _____ a.m. _____ p.m.

Email: _____

Learner Name: _____

Degree Earning: Master Doctorate Post-Doctorate: Course No. _____

Phone: _____ Best Time to Call: _____ a.m. _____ p.m.

Email: _____

Research Topic

Recommended Primary Areas to Research

Style of Leaders: Level 5 Servant Transformational Other: _____

Key Terms: Trait/Role/Skill: _____ Bill: _____

Currency Decision-making DV1 visa Free trade Investigation IRS GI Bill

NAFTA New World Order Mentoring Recession Reform ROTC Security

awareness Tax cut Telework Terrorism Training Underrepresentation USPS

Focus: Local (City, Mayor) Local (County, Commissioner) State (Governor) Federal

Focus: CDC Diplomat FDA JCS Prime Minister Other: _____

Focus: Alaska Canada China France Mexican Peru Russia Spain

Focus: U.S. Military: _____ (branch) Active Reserve Retired

Governmental theory: _____

Recommended publication/author/database: _____

Research method and design: Critical thinking Mixed-methods: concurrent sequential

Qualitative: _____

Quantitative: _____

Recommended research publication/search engine: _____

Check the blanks if discussed

University Academic Guidelines: Mentor's version Learner's version

Research and Documentation Submission Process

Population and sample [sampling % and method: _____]

Type of qualitative analysis: *a priori* emergent other: _____

Type of quantitative analysis: *a priori* content other: _____

Possible cost of traveling to interview and contracting a data analyst or statistician

Edited prior to final submission Unedited prior to final submission

Name and version of editing publication: _____

Rules on plagiarism Possible cost of editorial, transcription, and translation services

Approval of mentor prior to forwarding to committee members

Other: _____

Scholastic Preparation

Writing/publishing while learning Importance of networking/netweaving Fellowships

Mentor Signature: _____ Date: _____

Learner Signature: _____ Date: _____

